

Cross reference chart showing ESOL Core Curriculum descriptors, component skills, knowledge and understanding and where these are assessed in the ESB assessment.

It should also be noted that candidates may provide evidence of these skills at other points of the assessment.

ENTRY 1

At this level adults can:

Speak to communicate (Sc/E1) basic information, feelings and opinions on familiar topics Engage in discussion (Sd/E1) with another person in a familiar situation about familiar topics Listen and respond Lr/E1) to spoken language, including simple narratives, statements, questions and single-step instructions	in simple and familiar formal exchanges connected with education, training, work and social roles
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ESOL Core Curriculum standards level descriptor [page number in had copy]	Curr. Code	Component skill and knowledge and understanding	SB task
SPEAK TO COMMUNICATE			
Sc/E1.1 [p.40] Speak clearly to be heard and understood in simple exchanges	Sc/E1.1a	Use stress and intonation to make speech comprehensible to a sympathetic native speaker	All
	Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	all
Sc/E1.2 [p.42] Make requests using appropriate terms	Sc/E1.2a	Make requests: ask for things or action	3
	Sc/E1.2b	Make requests: ask permission	3
Sc/E1.3 [p.42 – 46]] Ask questions to obtain specific information	Sc/E1.3a	Ask for personal details	1
	Sc/E1.3b	Ask for information	3
	Sc/E1.3c	Ask for directions and location	3
	Sc/E1.3d	Ask for clarification	all
Sc/E1.4 [p.46 – 50] Make statements of fact clearly	Sc/E1.4a	Make simple statements of fact	2
	Sc/E1.4b	Give personal information	1
	Sc/E1.4c	Give directions and instructions	3
	Sc/E1.4d	Give a description	2
	Sc/E1.4e	Deal with another person's misunderstanding	3
ENGAGE IN DISCUSSION			
Sd/E1.1[p.52 - 56] Speak and listen in simple exchanges and in everyday contexts	Sd/E1.1a	Take part in social interaction	3
	Sd/E1.1b	Take part in more formal interaction	3
	Sd/E1.1c	Express likes and dislikes, feelings, etc.	1 /4
LISTENING			
Lr/E1.1 [p.58 - 60] Listen for the gist of short explanations	Lr/E1.1a	Recognise context and predict general meaning	4
	Lr/E1.1b	Listen for gist in short explanations and narratives	4
	Lr/E1.1c	Listen for gist in a conversation	4
	Lr/E1.1d	Listen for gist and respond, in a face-to-face situation	3/4
Lr/E1.2 [p.60 -62] Listen for detail using key words to extract some specific information	Lr/E1.2a	Listen for detail in short narratives and explanations	4
	Lr/E1.2b	Listen for detail and respond, in a face-to-face situation	3/4
	Lr/E1.2c	Listen for grammatical detail	T/L
	Lr/E1.2d	Listen for phonological detail	T/L
	Lr/E1.2e	Listen and extract key information	4
Lr/E1.3 [p.64] Follow single-step instructions in a familiar context, asking for instructions to be repeated if necessary	Lr/E1.3a	Follow single-step instructions	all
	Lr/E1.3b	Follow directions	3
Lr/E1.4 [p.64 - 66] Listen and respond to requests for personal information	Lr/E1.4a	Listen and respond to requests for personal information	1
	Lr/E1.4b	Listen and respond to requests for personal information	1
Lr/E1.5 [p.66 - 68] Speak and listen in simple exchanges and in everyday contexts	Lr/E1.5a	Recognise a speaker's feeling and attitude	4
	Lr/E1.5b	Take part in social conversation	1/3/4
	Lr/E1.5c	Take part in more formal exchanges	3/4
	Lr/E1.5d	Follow a simple discussion on a familiar topic	4

Please note that the assessment tasks sample the skills in column 3