



# Oral Communication in English

## SYLLABUSES FOR SHORT COURSES IN THE UNITED KINGDOM

Suitable for recreational  
or intensive programmes

**Pre-Foundation  
Foundation  
Intermediate**

*2006 - 2007*

**EAL Pre-FOUNDATION  
on the way to Breakthrough A1**

**Total individual time: 6 - 7 minutes**

**Language and  
Vocabulary required  
for assessment**

*I can use simple language,  
key words and phrases to:*

- *give personal information*
- *answer specific questions*
- *describe people*
- *describe items and places.*

**Section 1: Prepared Talk (1 - 2 minutes per student)**

Describe an item that you have bought or an enlarged picture or photograph of a place you have visited during your stay in this country.

**Section 2: Reading aloud (1 minute per student)**

Read aloud a prepared short poem or passage (max. 100 words) that you have practised from a simplified reader, a book, leaflet, fact sheet or brochure appropriate to your level of English.

**Section 3: Using Language**

The assessor will ask you one or two questions about yourself. This might happen at the beginning of the assessment.

**Oral Interaction**

Be prepared to answer simple questions from the assessor and the listening group after your talk.

**EAL FOUNDATION ONE  
on the way to Breakthrough A1**

**Total individual time: 7 - 8 minutes**

**Language and  
Vocabulary required  
for assessment**

*I can use appropriate  
language and very familiar  
words to:*

- *form some simple sentences*
- *answer specific questions*
- *give personal information*
- *describe people*
- *describe items and places and state their location.*

**Section 1: Prepared Talk (1 - 2 minutes per student)**

Describe in detail an item you have bought or an enlarged copy of a picture, photograph or pictorial map of a place you have visited during your stay in this country.

**Section 2: Reading aloud (1 minute per student)**

Read aloud a prepared short poem or a passage (max. 100 words) that you have practised from a simplified reader, book, leaflet, fact sheet or brochure appropriate to your level of English.

**Section 3: Using Language**

The assessor will ask you one or two questions about yourself. This might happen at the beginning of the assessment.

**Section 4: Oral Interaction**

Be prepared to answer simple questions from the assessor and the listening group after your talk. Listen carefully to others and ask them questions after their talk.